SECURITY & ACCESSIBILITY ISSUE

EDULOG'S COMMITMENT TO ACCESSIBILITY
BY JOAN MUSE

Aligning with Edulog's Mission & Values

Edulog pioneered school-bus routing software in 1977 and remains dedicated to accuracy, efficiency, and safety in student transportation. The company's mission—to help schools safely transport students—naturally extends to ensuring every user can access documentation with equal ease. As a people-centered organization, we prioritize students' safety and community well-being above all, recognizing that means providing inclusivity for all our users.

We strive to promote accessibility in every area of our work, including through the documentation we provide for our software. Improving the accessibility of our documentation not only meets legal obligations (ADA, Section 508, WCAG 2.1 AA) but also drives operational efficiency, safety, and user satisfaction.

What is Accessibility and Why Is It Important to Us?

Accessibility is the practice of designing products, services, and documents in an inclusive manner, mitigating barriers of all types that many people face in communication and interaction. Broadly speaking, it benefits not only people with disabilities but also those using mobile devices, with slow connections, or who have alternative learning styles.

Transportation is an essential ingredient in participation in our communities today, and transporting students to school where they are building the communities of tomorrow is especially important. And this is why we keep improving the accessibility of our products and materials. Because it's not just about getting the kids to school, it's about being inclusive about how we do it and setting good examples. (continued on page 2)

Accessible documentation promotes operational efficiency and safety by reducing errors and miscommunications in route planning and execution. By providing clear, well-structured materials, districts can train drivers more effectively, empower support staff of all abilities, and minimize costly re-routing or safety incidents.

Accessible Documentation Initiatives

To make our commitment tangible, Edulog is introducing two key markers in all new and updated documents. These initiatives streamline discovery and set a transparent standard for partners and clients.

Accessible Icon
A standardized "Accessible" icon will appear on any guide, manual, or digital PDF that has passed Edulog's accessibility checks. This visual cue helps users immediately identify compliant materials.

Title Page Notation
Every accessible document will include a clear notation on its title page—e.g., "This document conforms to WCAG 2.1 Level A standards"— so that users know at a glance that it meets recognized accessibility benchmarks.

Structured and Tagged PDFs
Edulog's technical writers will be using PDF tagging: meaningful headings (H1–H4), lists, and tables will be semantically marked so screen readers can convey content hierarchies. Proper tagging also enables keyboard navigation—critical for users who cannot operate a mouse.

Alt Text and Descriptive Captions
Route maps, flowcharts, and screenshots include concise but descriptive alternative text. For example, a seating-chart diagram carries an alt text such as "Diagram of bus seating layout with wheelchair-accessible space adjacent to the driver" to ensure non-visual users gain equivalent insight.

Captions & Transcripts for Multimedia
We are adding closed captions and downloadable transcripts to our training videos so hearing-impaired staff can fully engage. This practice also benefits non-native English speakers and supports better retention of safety protocols.

Measuring & Sustaining Accessibility
Edulog employs automated checkers alongside manual audits by accessibility specialists. Each release cycle includes regression tests to catch and redress compliance gaps before documents go live. That said, if you see something that may require additional review, please feel free to let your Account Manager know.

Training & Continuous Improvement
Technical writers and product teams will undergo regular accessibility training, keeping pace with evolving WCAG guidelines and assistive-technology developments. Feedback loops with district users — including those with disabilities — inform iterative enhancements.

Accessibility is more than a checklist; it's a core component of Edulog's people-first philosophy. By embedding inclusive design into every document, Edulog ensures that transportation planners, drivers, parents, and students — all with diverse needs— can engage safely and effectively. This commitment not only meets or exceeds legal requirements (ADA, WCAG 2.1 AA) but also drives operational excellence, cost savings, and community trust. As Edulog rolls out its new accessible-icon program and title-page notation, it reaffirms our commitment to success and innovation in school-bus routing — measured not just by algorithms and GPS integration, but by how many lives we empower to learn, grow, and move with dignity.

WE'RE HERE FOR YOU WHEN OTHERS AREN'T

We know having technical support that works with your schedule is a must! Edulog's industry leading support team is available when you need them, with coverage in every North American timezone. We offer weekend support during July and August to guarantee you'll get the answers you need fast.

HOURS OF OPERATION
(MOUNTAIN DAYLIGHT TIME)

Days of the week	Edulog Standard Hours	July & August Hours	Competitor Hours
Monday-Friday	4am - 6pm MDT	4am - 6pm MDT	7am - 4pm MDT
Saturday	NONE	8am - 4pm MDT	NONE
Sunday	NONE	8am - 12pm MDT	NONE

(weekend hours during July and August only)

call: 406.728.0893 or 800.288.2141
email: support@edulog.com
click here to visit our support page

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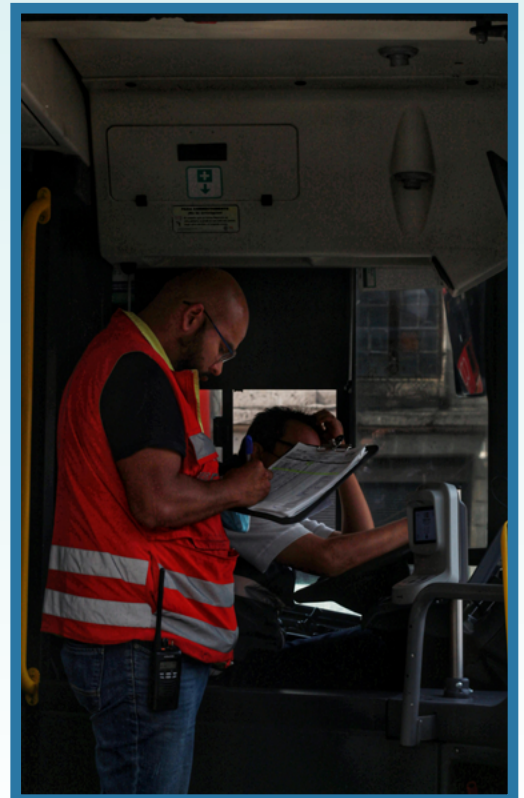
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CHANGING THE GAME FOR SPECIAL NEEDS OPTIMIZATION

With multi-dimensional route optimization, customizable seating, and advanced features, we deliver a powerful special needs route management system!

- Accounts for vehicle type, need, and school bell time for arrival
- Manage both Special Needs and Special Needs/Gen Ed blended groups
- Improved safety

SCHOOL STARTUP SURVEYS
BY JASMINE BROWN

Every year Edulog's Account Management team reaches out to our clients to support them through summer and fall planning. We do this by scheduling necessary tickets, data work, and updates that our clients need assistance with. We had a successful season of connecting with over 65% of our valued customers and continue to reach out to more as I draft this article.

The spring and summer months sometimes offer reprieves; hopefully everyone gets a chance to get out and/or go on vacation. Yet, they can be some of the hardest months that transportation teams must deal with. Spring field trips, rowdy students that are completely over school, summer school, and summer routing can really gum up the transportation works. Being able to partner with our clients and work together to maintain viable routing solutions, and preparing for important work to come is always a task that we take seriously.

We want to thank everyone that has participated. We appreciate the time spent keeping us updated on not only the day-to-day nuances, but also the important details that matter to your district. Your time is valuable, and we thank you for including us in your processes to make sure that each student is routed, and you feel supported throughout each change of year.

Did you know that school startups are advancing and getting easier with Edulog's Athena routing software? Our web-based platform offers a variety of new features that make everyday routing and planning easier than ever! With smart optimization tools, and reports that fulfill your needs, you can prepare for summer and fall planning with more tools in your toolbox. Reach out to your Account Manager for more details on how to include Athena in your school startup!

THE SAFETY, SECURITY, AND ACCESSIBILITY BENEFITS OF MOVING TO ATHENA
BY LAM NGUYEN-BULL

As school districts like yours grow and adapt to rapidly changing technological landscapes, the decision to transition from outdated on-premise software to a cloud-based solutions becomes increasingly vital. For teams managing student transportation assets, this shift is particularly significant, as it directly impacts data security and student safety.

Even the best legacy on-premise software usually cannot offer the same level of data security and student safety as a cloud-based system. Cloud-based systems leverage the state-of-the-art security built in by providers like Amazon Web Services (AWS) or Azure.

Cloud providers like AWS and Azure have invested millions of dollars into security infrastructure, advanced monitoring and detection tools, and employ highly skilled and trained security professionals, putting these resources to work for their clients. Even the best local IT teams (who are responsible for protecting on-premise resources) would be hard pressed to match the type of security investment and resourcing made available to subscribers on cloud systems. Compromised on-premise systems could result in stolen operational and personal data, disrupted schedules, and threats to student security and safety.

Cloud-based systems like Edulog's Athena, designed for modern challenges, offer a robust solution. In addition to leveraging the security provided by AWS, routine updates ensure that Athena remains fortified against evolving cybersecurity threats, significantly reducing the risk and impact of security breaches.

Beyond data security, the operational reliability of a cloud-based ERP (enterprise resource planning) like Athena has tangible implications for human safety. Athena provides real-time insights and automated alerts, enabling proactive interventions that keep transportation systems running smoothly and safely.

Additionally, Athena provides unparalleled accessibility, allowing authorized personnel to access critical data and tools from anywhere with an Internet connection. This level of accessibility enhances collaboration across teams, streamlines decision-making processes, and ensures that operational information is readily available, even during emergencies. Employees in the field, remote workers, and decision-makers can all stay connected, maintaining seamless operations regardless of location, when it's most needed to keep students safe.

Moreover, cloud solutions promote redundancy and disaster recovery measures, safeguarding critical data even in the event of natural disasters or system failures. This ensures uninterrupted operation, further enhancing the safety of both data and people.

Transitioning to Athena is more than a technological upgrade—it is an investment in the security, accessibility, and safety of your district's students and your data.

Reach out to your Account Manager to learn more about Athena!

Speaking of Security...

Scammers are becoming better at purporting to be someone they are not. It's important to make sure your team is aware of suspicious emails and what to do if they receive one.

- ✖ Logos and email signatures can easily be copied. Don't let them fool you.
- ✖ Slight changes are often made to email addresses that might not be noticable at first glance.
- ✖ Don't click on links or open attachments unless you know they are safe.
- ✖ We will never email you from a different email than one ending with @edulog.com.

If something seems suspicious, don't hesatate to reach out to your Account Manager or email security@edulog.com to confirm.

EDULOG
Unlock New Learning Opportunities!
ATHENA Transportation Suite
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PROTECTING STUDENT DATA: EDULOG'S SOC 2 TYPE 2 COMPLIANCE
BY MADISON IRWIN

At Edulog, we recognize the trust our clients place in us to protect student information. As such, continuously strengthening our security and compliance practices remains a top priority.

Last summer, Edulog completed the final steps for SOC 2 Type 2 compliance, a framework developed by the American Institute of Certified Public Accountants (AICPA) to help organizations demonstrate their security controls and data protection practices. This process included a comprehensive review of our policies, procedures, and systems, as well as rigorous testing of our operational controls by external auditors.

The achievement of our SOC 2 Type 2 demonstrates our ongoing commitment to data security and risk management, and it validates that our security practices meet the industry standards required to safeguard sensitive information.

Following this achievement, we launched an internal Trust Center, a centralized resource that highlights our security certifications and provides visibility into the controls actively monitored by our Security team.

To learn more about the measures we take to protect client data, our compliance with industry standards, and to request access to our compliance documentation, please click below to visit our Security & Compliance page and explore our published Trust Center.

Security & Compliance Page

Trust Center

A FLORIDA GETAWAY WITH A PRODUCTIVE PIT STOP
BY ARIKA STEELE

I recently took a much-needed trip to Florida for some rest, sun, and a change of scenery. Between the palm trees, ocean breeze, and a few days to unwind, it was the perfect escape. But while I was in the area, I also took the opportunity to stop by and visit one of our clients, Ralph Leath - Transportation Director of Hernando School District.

The meeting was brief but valuable. We got to grab a bite to eat at the Cracker Barrel. It's always great to meet up face-to-face, even if only for an hour or two. We discussed ongoing work, aligned on next steps, and left the door open for future collaboration—all in a relaxed setting that made the conversation flow naturally.

Combining business with travel doesn't always work, but this time it did. A great trip overall, and a reminder that sometimes the best professional connections happen when you're not sitting behind a desk.

Pictured right: Arika Steele and Ralph Leath

THE 'ABCs' OF TRAINING FOR TRANSPORTATION STAFF
BY SPENCER JENKO

Training might be one of the least enjoyable aspects of any job. Most everyone can remember the day they completed their education, with an eagerness to leave the classroom behind as they looked forward to stepping into their careers. And as we left the familiar learning environments of our youth behind, most of us were glad to be moving on from them.

Yet, education doesn't just stop the day you graduate or the day you are handed a certificate of completion. Learning never stops, and we take in new lessons and information every day that helps shape ourselves- and how we interact with the world around us. And just because success is achieved one day, that doesn't mean a new challenge won't arise in the next that requires a different set of skills.

In many ways, this dynamic applies to routers in a school transportation system. The act of managing bus routes is something most people are not familiar with. It requires industry knowledge of school buses and

how they operate; it requires geographical and spatial awareness of the road map; it requires technical skills to operate the needed software and hardware tools, and it requires collaboration and communication across departments. Simply put, an effective router needs to draw on an array of skills, many of them needing to be taught (or self-learned) while on the job.

This requires time, money, and patience both from those teaching and from those learning. And any school district can struggle with keeping staff trained and prepared, even when transportation isn't changing at a rapid pace. But without a well-trained staff to keep your transportation system running smoothly, even the best hires will struggle to adapt to the stresses of the job. Since mistakes here can negatively impact the quality of education a child receives, the need for reliable staff that know what they're doing requires training not just at the start of their tenure, but throughout their employment.

No, this isn't a scene from the famous film Glengarry Glen Ross. No, Alec Baldwin will not be here to deliver his epic 7-minute speech about being a motivated salesman. And there certainly will be no support for the phrase "coffee is for closers only"- that stuff is too important to start my day without…. But it is crucial for transportation leaders to see the value of occasional staff training and periodic brush-ups on knowledge. And it doesn't need to consume your schedule. Even just a little bit of effort made here and there will go a long way
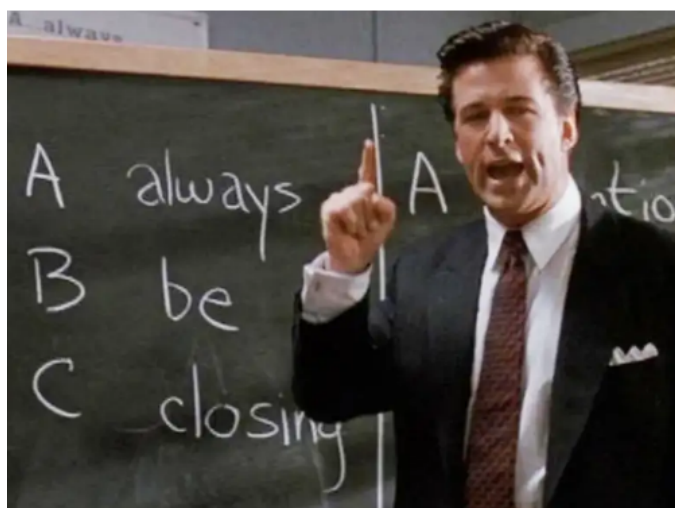
when it gets busy, as your team will be more able to handle the challenges thrown at them.

When it comes to training options, Edulog offers various methods that suit our clients' busy schedules. We offer a universal platform called Edulog University which hosts training videos for quick refreshers on our multiple platforms' processes. Online trainings with a trainer are another way to bring new employees into the fold, or focused training sessions that your employees may struggle with. Additionally, we offer onsite training, which is great for larger groups or those that prefer in person learning and getting familiar with our staff and systems. Reach out to your Account Manager to see what training solution works best for you and your crew!
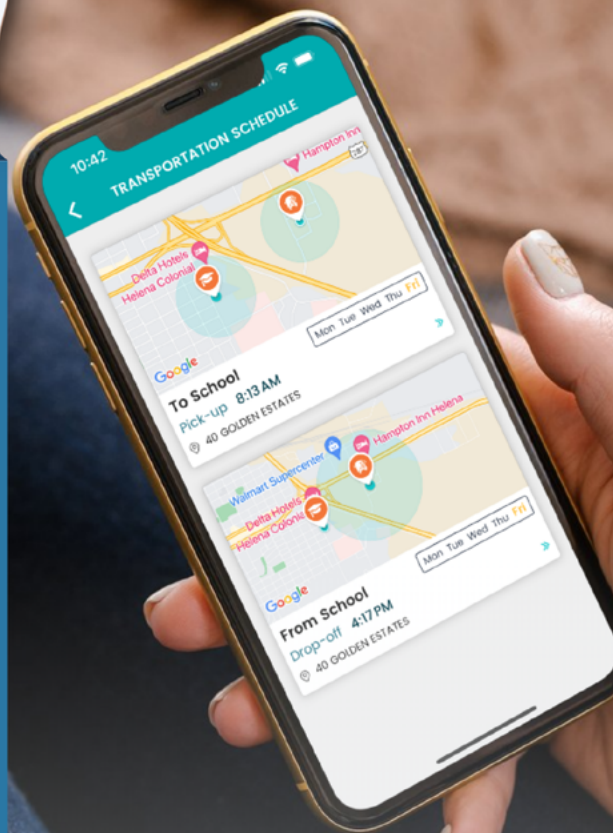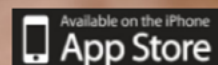
EMPLOYEE SPOTLIGHT: CARTER YOUNG
WRITTEN BY CORI BURNS

This quarter, we are happy to shine the spotlight on our Sales Support Manager, Carter. As Edulog's second-longest tenured employee, Carter has been with us since 1991—bringing more than three decades of dedication, experience, and expertise to the team. Carter has many and various responsibilities in his role at Edulog, some of which are: writing client proposals and responding to RFPs—work that demands both deep knowledge and meticulous attention to detail. His ability to interpret complex instructions and consistently meet tight deadlines is testament to his professionalism and reliability.

Outside of work, Carter is a man of many interests. He enjoys reading (and more reading!), skiing, camping, trout fishing, telling stories, and visiting friends and family in the Bay Area. His love for the outdoors and natural curiosity enrich not only his personal life but also his contributions to Edulog. Colleagues value Carter's friendly and welcoming demeanor. He's always quick with a hello and a smile. One teammate remarked, "He is extremely intelligent and always interested in learning more. I don't think I have ever seen anyone seek to grow their knowledge the way he does." Edulog is lucky to benefit from Carter's extensive knowledge and experience, and we truly appreciate the positive impact he continues to have on the Company. See below for a few more fun facts about our friend and valued teammate, Carter:

Favorite Color: Orange for Gore-Tex jackets, white for cars, red for wine.

Dream Vacation: Take three months and drive around to places I've never been: Moab; Big Bend NP; Highway 61 in Mississippi; Key West; Maine.

Favorite Quote: I taught my nephew to recite this when he was four, to the dismay of my parents: "From each according to his abilities, to each according to his needs." Despite the politics, I still think it's a lovely sentiment.

Favorite professional sports team, musical artist, or book: Politics have usurped sports for my fandom. For music it's The Clash, The Band, and The Rolling Stones. Books? So many, but let's say Thomas Pynchon's "Gravity's Rainbow," Thomas McGuane's "Ninety-Two in the Shade," and Mordecai Richler's "Solomon Gursky Was Here."

What is something unique about you (a fun fact) that few people are aware of: When I was in high school, I was a finalist to be an NSF summer intern in biomedical research at Cal Tech. That is, until my interview at UCLA medical school when I was asked what I would specialize in after my doctorate. I told them I was thinking about becoming a poet.

Favorite place to eat in Missoula: Bridge Pizza on Brooks Street.

Where are you from/where did you grow up: California, with earlier stints in Minnesota, Virginia, Pennsylvania, and Germany. I was born in Iowa but never lived there.

If you could live anywhere in the world, where would it be? Depending on whim and weather I'd move around: Missoula, Berkeley, New York City, Chamonix in France.

If you could compete in the Olympics, which sport would you choose? For the winter: Downhill skiing. For the summer: 50-meter rifle (in my youth I was a certified NRA sharpshooter).

Can you play any instruments? If so, which one(s)? I used to play the blues harp (Hohner Marine Band, key of G).

What are two things on your bucket list: Drive from Alaska to Patagonia (yeah, I know about the Darién Gap); see Picasso's "Guernica" in Madrid.

If you could pick up a new skill in an instant, what would it be: Read and speak French.

Favorite Edulog Product or favorite part of working at Edulog: Run optimization. When I tell people how it's based on the traveling salesman problem (some call it the Santa Claus problem), but with the added complexity of time and capacity, people are astounded that a solution can be produced when there are such variables/possible combinations.

Edulog advice (to clients or co-workers): In routing software, as in life, there is no magic button. But by listening, asking for help when needed, and being conscientiously diligent, great solutions can be yours.

If you attended/graduated college, please note when and where you completed your schooling: I started at the University of California, Santa Cruz in 1974, back when it was still known as "Uncle Charlie's Summer Camp" by the students and "Oxford in the Redwoods" by the faculty. Years later, the place gave me a job as a part-time adjunct professor.

Any additional fun facts you'd want to share about yourself: I'm mildly obsessed with finding out what happened on and around Pitcairn Island during World War II. Maybe a trip to London to explore military archives is in the future.

ENHANCING ACCESSIBILITY IN STUDENT TRANSPORTATION: TRENDS AND SOLUTIONS

BY SHAWNA KNUDSON

Student transportation plays a vital role in ensuring educational access for all students, particularly those from underserved communities or with disabilities. Recent trends in school transportation continue to focus on addressing issues such as equity, environmental sustainability, and technological advancements. By integrating new solutions and policies, schools and districts can improve accessibility and ensure that every student has a reliable means of getting to school.

Several emerging trends are shaping the way schools approach transportation, impacting accessibility efforts:

Addressing Bus Driver Shortages

A lack of qualified school bus drivers has been a persistent challenge for many districts, leading to delays and disruptions. In response, some districts are offering higher wages, enhanced benefits, and flexible work schedules to attract new drivers. Additionally, advances in autonomous vehicle technology could become a future solution to mitigate labor shortages.

Declining Bus Ridership

More students are opting for alternative transportation methods such as biking, walking, or using ride-sharing services. This shift has prompted schools to invest in safer pedestrian infrastructure, including dedicated walkways and traffic-calming measures near campuses.

Alternative Fuel and Electric Buses

Sustainability is becoming a priority for student transportation. Many districts are transitioning to electric buses or incorporating alternative fuels to reduce carbon emissions. These eco-friendly initiatives help create a healthier environment while lowering operational costs in the long run.

Multimodal Transportation Options

To accommodate the diverse needs of students, schools are integrating multiple transportation methods, including public transit, carpools, and ride-sharing services. This approach enhances flexibility while promoting cost-efficient mobility solutions.

Technology and Telematics

GPS tracking, optimization, and mobile apps allow parents and schools to monitor transportation in real time. These advancements improve safety, efficiency, and communication between students, drivers, and administrators.

Safety Enhancements

New regulations and safety measures, such as automatic emergency braking (AEB) systems, are being implemented to reduce accidents. These innovations contribute to a safer transportation experience for students.

Educational Equity and Transportation Access

Transportation barriers disproportionately affect low-income students and those with disabilities. Schools are working to create inclusive policies that ensure all students have equal access to safe and reliable transportation.

Ensuring accessibility in school transportation involves addressing obstacles that disproportionately impact certain student groups. Below are key accessibility challenges and potential solutions:

Equity in Transportation Access

Many students face transportation barriers due to distance, financial limitations, or unreliable service. Initiatives such as subsidized transit passes, expanded bus routes, and improved sidewalk infrastructure help bridge these gaps.

Support for Students in Foster Care or Experiencing Homelessness

Students in unstable living situations often struggle with transportation, making school attendance inconsistent. To address this issue, districts are implementing dedicated transportation services and increasing flexibility in bus stop locations for these students.

Chronic Absenteeism and Transportation

Research has shown that reliable transportation significantly impacts student attendance. Schools and policymakers are focusing on optimizing bus routes and ensuring that students in low-income communities have guaranteed access to transportation.

Technology for Accessibility

GPS tracking and communication apps improve accessibility by allowing students and parents to receive real-time updates about bus arrival times, delays, and alternative routes. Additionally, transportation systems are integrating assistive technologies for students with disabilities, such as wheelchair-accessible vehicles and voice-assisted scheduling tools.

Alternative Transportation Models

Walking and biking initiatives are gaining popularity, providing students with safe and sustainable alternatives to buses. Cities and schools are collaborating to develop improved crosswalks, bike lanes, and community carpool programs to support students who live close to schools.

Optimizing student transportation and improving accessibility are essential for ensuring equitable access to education. By addressing driver shortages, integrating technology, adopting sustainable transportation models, and prioritizing inclusion, schools can create more effective systems that serve all students. As districts continue to evolve, ongoing collaboration between policymakers, educators, and transportation experts will play a crucial role in shaping the future of student mobility. Many of these trends and challenges can be addressed by Athena's Suite of Products. Our Advisory Services, Operations, Account Management, and Sales teams all collaborate daily on creative solutions to help meet your specific needs.

EDULOG STAFF UPDATES

SAM SALINAS

The sales team is excited to welcome Sam Salinas as the newest member of the Sales team!

Sam joins us as an Account Executive and will be helping expand our reach of Athena routing as well as the rest of our product line in Texas and neighboring states.

Sam was born and raised in rural South Texas. He's spent most of his adult life living in metro areas of Texas with short stints in Arkansas and the Caribbean. He's an avid sports fan; his favorite teams are the San Antonio Spurs, Chicago Bears, Chicago Cubs, and anything Texas Longhorns.

In his free time, Sam enjoys building computers and playing video games, trying to smoke that elusive "perfect brisket," and photography. He has a loveable dog named Scout and a rambunctious cat named Wasabi (he is a spicy boy).

Sam will be working remotely from Texas. He looks forward to being a productive member of the sales team and continuing his professional growth at Edulog for many years to come.

BRIT RAMSEY

The GPS Hardware team is excited to welcome Brit Ramsey as the newest member of the GPS Department.

Brit joins us as a Research & Development Intern in our hardware group and is focused on identifying new hardware and software solutions that will integrate with our existing GPS solutions.

A graduate of Big Sky High School and the Missoula College, Brit currently lives in Missoula with his wife and daughter. He previously served in the U.S. Marine Corps (1st Battalion, 7th Marines), and he just completed the spring semester at the U of M, where he is working on his degree in Cybersecurity. He comes to us with a great background of experience which we are eager to make use of!

MEXICAN STREET CORN DEVILED EGGS RECIPE

Ingredients:

- 12 large eggs
- 2 Tbsp. neutral oil
- About 2-3 cobs of corn (or use one 10-oz. bag frozen corn, thawed, drained)
- Ice
- 1/4 cup mayonnaise
- 1/4 cup sour cream
- 1 tsp. finely grated lime zest
- 1 tsp. chili powder
- 1 tsp. finely chopped chipotle chiles in adobo sauce
- 1 tsp. kosher salt
- 1/4 cup crumbled cotija
- 1/4 cup fresh cilantro

Optional:
- Tajin seasoning or 1/4 cup crushed hot Cheetos

Directions:

1. Bring a large pot of water to a boil. Using a slotted spoon or tongs, gently lower eggs, one at a time, into water. Return to a boil, cover, and reduce heat to medium-low. Cook for 12 minutes.
   PRO TIP-when done boiling, transfer eggs to an ice bath. After about 30 seconds, take each egg out and tap it with a spoon to crack the shell, then return it to the ice bath and let sit for about 5 minutes. Peel under running water.

2. Roast corn over a grill until browned then let cool before cutting it off the cob. (Or, for frozen, in a medium skillet over medium heat, heat oil until shimmering. Add corn and stir frequently until browned,about 5 minutes. Set aside to cool.)

3. Slice eggs in half lengthwise. Scoop yolks into a processor or bowl, reserve egg whites.

4. Add mayonnaise, sour cream, lime zest, chili powder,chipotle chile, salt, and 1/2 cup corn to yolks. Blend until smooth.

5. Fold in 1/2 cup corn kernels.

6. Arrange reserved egg whites on a platter. Transfer yolk mixture to piping bag with tip of choice. Pipe filling into egg whites.
   PRO TIP - if you don't have a piping bag, use a ziploc bag and cut off the corner or simply spoon filling into the egg whites. It will still taste the same!

7. Top with cotija, cilantro, and remaining corn. Dust with tajin or hot Cheetos (if using). Refrigerate until ready to serve.

EDULOGGER

THANK YOU FOR READING!

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